



Health and Education
Research Services, Inc.
dba Padma Sherni, Inc.

A Research & Public Policy Analysis
Non Profit Organization:

Building Children's Resilience with
Health and Literacy Promotion
& Multicultural Awareness through the Arts.

www.research-services.org
www.padmasherni.org

Letter of Support: Project Summary for Grant Funding Request.

Please Sign Below if you would please consider Collaborating on this Project.

Project Letter of Intent (LOI) for W.K. Kellogg Foundation.

Roy (2023): "Early Childhood Education experiences a high staff turnover rate in spite of incentive programs intended to retain high quality teachers, (Caven, 2021, and U.S. Department of Education, 2016). Low job satisfaction and depressive symptoms, from financial woes working more than one minimum wage job may correlate with high staff turnover also, (Caven, 2021 and Roberts, A.M., Gallagher, Kathleen, C., Daro, Alexandra A., Iruka, Iheoma, U. Sarver, Susan L, 2019). We are trying to (1) increase health literacy and health seeking behavior of diverse providers and parents who have and increased coping skills while working with preschool age children. By offering mentorship with a trained researcher, more ECE sites will be guided to have in place an aligned policy and program and transition plan for a timeline to achievement that could lead to increased self-report of job satisfaction levels, happiness levels/lower depressive symptoms or stress symptoms, knowledge increase, pre and post mentorship, resulting in quality trained providers, parents, children accessing wellness support. (2) bilingual and (b) CDA certified: ECE teachers, family childcare workers, and home visitors in order to increase equitable compensation and retention as specialization can result in higher pay, complementary to existing scholarship programs across 4 universities in the state of DE who also offer AA/BA programs. Health diversity book shared reading, play, art training is for 100 triads.

We agree to support this project by offer of outreach to recruit participating sites and student workers enrolled in an AA/BA or CDA credential.

Name: _____ Date: _____ Job Title: _____

Organizational Affiliation: _____ DE work zipcode: _____

Phone: _____ Email: _____ DE County: _____



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- Comprehensive Health Care for the Early Education and Care Families includes support for both early education and care administrators and teachers plus parents and children.
- Guided play and learning activities in the classroom and or at home will be implemented by an AA/BA intern or CDA student who are typically required to complete 20 hours a week in an Early childhood setting, with permission from the preschool and parents to earn their AA/BA or CDA credentials.
- The project will support reducing stress experienced by caregiver burnout in the classroom and at home, improving healthy environment for healthful interactions with young children. Therefore, increased health and education outcomes for the tirad: teachers/or EEC provider including home visitors and family child care providers, parents, and children. The project will be IRB approved and offer informed consent.

Grant funding would support collaborations among Institutes of Higher Education in Delaware.

(1) Supplies for Music and Literacy Promotion Project and school, family child care, and at home with a home visitor for shared reading, colors, shapes, and numbers recognition, with a puzzle.

(2) Health Coaching and Counseling by Licensed professionals additionally is made available and low cost by offsetting the copay or cost to work with counselors

(3) funding a research assistant to help list data results for supporting the participant site's grant applications toward quality improvement efforts and complete child assessments

(4) A stipend to participating families and professionals in family childcare, home visiting programs, and center based care will be funded.

The resulting support for referrals to primary care medical home, early intervention, parent education, family support for access to resources and activities for the family, will support comprehensive care for the preschool going families. The resulting support for admin and teachers will help ease teacher to student ratio and improve quality ratings, and support.

The project was originally funded by grants by Pollination Project, Walmart Foundation, and the Believe in Reading Thank you for support! Respectfully, Piale Roy, Ph.D., Director.